

Year 9 Electives

2023 - 2024

Stage 5 is a good time to:

- □develop your skills & competencies
- □extend your talents
- □establish good study habits
- □study elective courses that interest you

Stage 5 Compulsory courses include;

- English
- □ Mathematics (Levels 5.3, 5.2 and 5.1)
- □ Science
- □ Religious Education
- □ HSIE- Geography and History

Stage 5 Elective Courses

- In Stage 5 you choose and study TWO Electives
 Courses
- These will be studied in BOTH Year 9 & Year 10.
- A range of KLAs offer different electives to cater for the interests of students.

Stage 5 Elective Courses

 Students must choose TWO Elective courses and TWO Reserves on their selection form.

Stage 5 Elective Courses

Please note we cannot guarantee that you will receive both your first and second choice but aim to allocate at least ONE. Therefore when selecting your reserves they must be subjects you are prepared to study for the next two years.

Creative and Performing Arts

(CAPA)

Ms Enza Doran

CAPA

DRAMA

For students **interested** in theatre, film and film making, set and costume design, acting and want to learn **skills** in Elements of Drama, group and individual performance, Improvisation and audience engagement.

Units can include

- Theatre Sports
- Elements of Production/Pantomime
- Playbuilding
- Film

Assessment

- Performance 35%
- Making 30%
- Appreciating 35%

MUSIC

For students **interested** in a variety of performance experiences as soloist & within an ensemble; specialising in an instrument, voice or composition; analysing music and creating compositions.

Units can include

- Music for Film, Radio, Television and Multimedia
- Australian Music
- Music + Technology
- Blues and Jazz Music

Assessment

- Performance 35%
- Composition 30%
- Listening 35%

DANCE

For students **interested** in exploring Dance as an artform, through various types of dance forms and interested in performance, composition and appreciating dance performance. Students will develop their expressive **skills** through movement.

Units can include

- Dance skills
- Pioneers of Dance
- Manipulating dance form

Assessment

- Performance 40%
- Composition 30%
- Appreciation 30%

CAPA

VISUAL ARTS

For students **learn about** contemporary art making and artworks in a variety of subjects, forms and ideas and want to learn **skills** in drawing, painting, ceramics, sculpture and printmaking

Units can include

- Portraiture
- Landscape
- Social issues

Assessment

- Making 60%
- Historical and Critical Studies 40%

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For students wanting to **learn** about the history of photography, develop a critical understanding, learn about current contemporary practice and develop **skills** on still Photography, film and video, camera craft, digital media, manipulated images including collage, montage and image transfer, computer manipulations and software and the rules of photography

Units can include

- Portraiture
- Still Life

Assessment

- Making 60%
- Historical and Critical Studies 40%

Human Society and Its Environment (HSIE) Ms Emma Pender

HSIE

CommerceHistory Elective

COMMERCE

 Commerce will provide you with the knowledge, understanding and skills to research and develop solutions to <u>consumer</u>, <u>financial</u>, <u>economic</u>, <u>business</u>, <u>legal</u>, <u>political</u> and <u>employment</u> issues in order to make informed and responsible decisions as individuals and as part of the community.

COMMERCE

YEAR 9	YEAR 10
Consumer and Financial Decisions	The Economic and Business Environment
Promoting and Selling	Investing
Employment and Work Futures	Law, Society and Political Involvement
Running a Business	Towards Independence

COMMERCE

Sample activities:

- Mock voting
- Run a school based 'business'
- ASX Sharemarket Game
- Role play court system
- Create your own brand
- Consumer taste test challenge

HISTORY ELECTIVE

- A study of History Elective provides opportunities for developing knowledge and understanding of past societies and historical periods.
- This topic is separate to the mandatory Stage 5 Australian History Course.
- It is a mix of Modern and Ancient History and is not limited to Australia.

HISTORY ELECTIVE

YEAR 9	YEAR 10
Ancient China	Black vs. White - African Slave Tade to Obama
Ancient Greece	History Mysteries: Historical Investigation
CSI Cold Case: Unsolved Australian Cases - Historical Investigation	Herstory
The Tudors and the Stuarts	Genocide

HISTORY ELECTIVE

Sample activities:

- Create a children's picture book
- Create a museum exhibition
- Create Chinese astrological signs and the Willow pattern plates
- Greek Drama Plays
- Film Studies (Mississippi Burning and Hotel Rwanda)
- Investigate unsolved crimes e.g. William Tyrrell
- Excursion Year 10 to the Australian Jewish Museum (linked to Genocide unit)

Language Italian Ms Chiara Torresan

ITALIAN

Why study Italian?

Studying Italian deepens understanding of both the language and the culture, whilst broadening intercultural understandings and communication skills.

What will Students learn about?

Students will be able to expand their understandings of the systems of languages and the role of culture in the language.

Students learn to communicate through interacting, composing, accessing and responding to texts in class individually and with peers.

ITALIAN

YEAR 9

Health, Fitness and Sport

City and Country Life

Fashion and Shopping

Weekend Plans and Hobbies

YEAR 10

Travel and Transport

Italians in Australia

Technology and the Environment

Future Plans and Careers

ITALIAN

Example Tasks:

- Selling a house as a Real Estate Agent
- Speaking tasks and interviews
- Comparative studies between Italian and Australian youth
- Film studies in Italian
- Reading and responding to emails and letters
- Exploring Italian culture and traditions

Personal Development Health and Physical Education (PDHPE) Ms Sarah Rigney

PDHPE

Child Studies

Physical Activity and Sport Studies (PASS)

Child Studies

 Child Studies explores the broad range of social, environmental, genetic and cultural factors that influence prenatal development and a child's sense of wellbeing and belonging between 0 and 8 years of age.

Child Studies

Year 9 Child studies			
Unit 1: A New life			
 Planning to have a family Physical, social & emotional changes during pregnancy Parenting styles 	 Reproduction and Conceptions Stages of pregnancy Labour and birth 		
Unit 2: The diverse needs of children			
 Children with diverse needs (disability, gifted and talented) Supporting children with diverse needs 	 Enrichment activities in early learning years Educational settings in early learning years 		
Unit 3: Play and the developing child			
 Play-based learning Suitability, sustainability and safety of play choices 	Play-based learning environments and activities		
Unit 4: Food and nutrition in childhood			
 Nutrition needs in the early years Issues in food and nutrition 	Food for special occasions		

Child Studies

Year 10 Child studies			
Unit 1: Children and culture			
• The influence of culture on the health and wellbeing of children	Culture and childcare services		
Unit 2: Childcare services and career opportunities			
 Childcare services available in the community Rights and responsibilities of childcare providers 	Careers and opportunities in childcare		
Unit 3: Health and Safety in childhood			
 Infectious and non-infectious diseases, illnesses and conditions in childhood Health, safety and wellbeing throughout childhood 	Supportive environments for sick or injured children		
Unit 4: Family interactions			
Family roles and responsibilities	Relationships in families		

PASS

- PASS represents a broad view of physical activity and the many possible contexts in which individuals can build activity into their lifestyle.
- It incorporates a wide range of lifelong physical activities, including recreational, leisure and adventure pursuits, competitive and non-competitive games, individual and group physical fitness activities, and the use of physical activity for therapy and remediation.

PASS

		Year 9 PASS
Unit 1: Body Systems		
•	The contribution of body systems to efficient movement	Energy production and hydration during physical activity
Unit 2:	: Coaching	AFL Coachi
•	The qualities of effective coaching Coaching roles, responsibilities and ethics	Short and long-term planning and evaluation
Unit 3: Wide world of sports		
•	Sports from different countries Ancient and modern Olympics	International sporting eventsParalympics
Unit 4: Australia's sporting identity		
•	The role of sport in shaping Australia's identity Factors influencing Australia's sporting identity	Current and future perspectives on sport in Australia

PASS

Year 10 PASS			
Unit 1: Nutrition and physical activity			
 Nutrition for health and physical activity Marketing of nutritional products 	 Nutritional planning Nutrition, physical activity and weight management 		
Unit 2: Resistance training			
 Physical activity versus physical fitness Developing physical fitness 	Fitness measurement and evaluation		
Unit 3: Lifestyle, leisure and recreation			
 Perceptions of lifestyle, leisure and recreation Impact of participation in leisure and recreation 	• Promoting lifelong leisure and recreation now and in the future		
Unit 4: Enhancing performance			
 Rules and etiquette Movement skill, technique and performance 	Strategies and tacticsAnalysis and evaluation of performance		

PDHPE

Assessment Tasks

Year 9 Child studies	Year 9 PASS
Students will complete 3 assessment tasks	Students will complete 3 assessment tasks
Year 10 Child studies	Year 10 PASS
Students will complete 3 assessment tasks	Students will complete 3 assessment tasks

PASS - special requirements

- PASS is a theory AND practical subject. (3 x theory lessons and 2 x prac lessons)
- If you do not like PDHPE prac, PASS is <u>NOT</u> the subject for you

Technology and Applied Science (TAS) Mrs Sharon McInerney

Design and Technology Food Technology Graphics Technology Industrial Technology - Timber Information and Software Technology

Design and Technology

The study of Design and Technology develops a student's ability for innovative and creative thought through the planning and production of design projects related to real-world needs and situations.

Design and Technology is area is divided into context areas

- Digital Technologies
- Engineering Systems
- Food Technologies
- Information and Communication Technologies
- Materials Technologies

Design and Technology

Students will develop skills and confidence in the use of a range of technologies and equipment through project-based learning.

Students learn to be creative and innovative in the development and communication of solutions whilst learning to identify, analyse and respond to needs through research and experimentation leading to the development of quality design projects.

Individual design projects provide students with opportunities to develop their project management skill

Food Technology

The study of Food Technology provides students with a broad knowledge and understanding of food properties, processing, preparation and their interrelationship, nutritional considerations and consumption patterns.

Units studied in Year 9 include:

- Food Selection and Health
- Food in Australia
- Food for Special Occasions

Food Technology

Units studied in Year 10 include:

- Food for Specific Needs
- Food Service and Catering
- Food Product development

Students will explore food-related issues through a range of practical experiences and projectbased learning, allowing them to make informed and appropriate choices with regard to food. Students will learn to select and use appropriate ingredients, methods and equipment safely and competently.

Graphics Technology

The study of Graphics Technology develops an understanding of the significance of graphical communication as a universal language and the techniques and technologies used to convey technical and non-technical ideas and information.

Students may also study a range of specific focus areas of Graphics Technology including:

- Architectural Drawing
- Cabinet and Furniture Drawing
- Landscape Drawing
- Product and Technical Illustration

Graphics Technology

Students will learn to design, prepare and present graphical presentations using both manual and digital forms of image generation and manipulation and develop knowledge of the wide application of graphics in a variety of contexts and an ever-increasing range of vocations.

Industrial Technology - Timber

The study of Industrial Technology – Timber provides students with opportunities to engage in a diverse range of creative and practical experiences using a variety of technologies widely available in industrial and domestic setting.

Timber focus area is divided into one compulsory core module and one specialised module:

- 1. Timber 1
- 2. Timber 2

Industrial Technology - Timber

Individual modules (core and specialized) provide specific content related to the focus areas, which will be developed in the key areas of:

- WHS and Risk Management
- Materials, Tools, Equipment and Techniques
- Design
- Links to Industry
- Workplace Communication Skills
- Societal and Environmental Impact

Information and Software Technology

People will require highly developed levels of computing and technology literacy for their future lives.

Individual and group tasks, performed over a range of projects, will enable this practical-based course to deliver the relevant knowledge and skills needed by students. Development of technology skills and information about career opportunities within this area are important aspects of the course.

Information and Software Technology

The core content to be covered in this course is integrated into the options chosen within the school. The course has been designed with an emphasis on practical activities that allow students to sustain focus in a range of interest areas at some depth.

The topics to be studied within this course include:

- Authoring and Multimedia
- Digital media
- Database Design
- Internet and Website Development
- Software Development and Programming

Textiles Technology

The study of Textiles Technology provides students with a broad knowledge of the properties, performance and uses of textiles in which fabrics, coloration, yarns, and fibres are explored.

Students will learn about textiles through the study of different focus areas and areas of study.

- Apparel
- Furnishings
- Costume
- Textile Arts
- Non apparel

Textiles Technology

The major emphasis of the Textiles Technology syllabus is on students exploring textilesrelated issues through a range of practical experiences and project-based learning, Students actively engage in learning about the properties and performance of textiles, textile design and the role of textiles in society.

Project work will enable students to discriminate in their choices of textiles for particular uses. The focus areas provide the context through which the three areas of study - Design, Properties and Performance of Textiles, Textiles and Society - are covered.

Year 9 2023 Subject Elective Evening

Reminder:

Year 9 Subject Elective Evening is Tuesday 16th August at 6.15pm Attendance is Compulsory

Year 8 Coordinator

Year Coordinator Mr Jon Butcher